

STARSCAPE

what's on the horizon at STARS

Spring,
2006



Services for Transfer and Re-Entry Students

University of California, Santa Cruz

AT A GLANCE

- ★ Learn about tutoring resources.
- ★ Considering a career in the health sciences?
- ★ Thinking about graduate school?
- ★ Want to travel the world on a shoestring?
- ★ Enjoy dinner with faculty in the Social Sciences.

All this and more...inside.

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STARS Center
216 Academic Resources Center
831.459.2552

STARS at Kresge
on the piazzetta
831.459.5899

ADA ACCOMMODATIONS
If you have disability related needs,
please call the main STARS office at
831.459.2552.

The Path of a Healer

by Sally Lester

*Eric Meyer-Reed with
wife Stefany and
daughter Neshama*



Eric Meyer-Reed is a hometown boy. Growing up in Santa Cruz and graduating from Harbor High, UCSC was the only college to which Eric applied. He took general education classes but didn't really connect with any of the disciplines. After his first year at UCSC, he realized he didn't know what he wanted to do in school and with his life. So in 1994, with the money he'd saved from his job working around Santa Cruz swimming pools, he left school and took his high school sweetheart, Amanda, on a trip to Spain, Greece, and Turkey. Eric says they "traveled by postcard—we'd look at a postcard and go there! It was an adventure—a great experience."

Back in Santa Cruz, Eric and Amanda married, and had a daughter, Michaiiah. About this time Eric was realizing a growing fascination with alternative medicine and apprenticed himself to Chinese acupuncturists and herbalists Michael and Leslie Tierra who had solved a lot of his health concerns. To fulfill prerequisites to be admitted to a masters program at Five Branches Institute of Traditional Chinese Medicine, Eric returned to UCSC part-time, then took a few classes at Cabrillo. He began the masters program at Five Branches in June of 1996 when his daughter was six months old.

Eric loved being a parent, juggling work, school, and fatherhood. But his life changed dramatically in January of 1997 when Michaiiah was diagnosed with Tay-Sachs disease. Tay-Sachs is a rare genetic illness that requires both parents to carry the mutation for the disease to appear, and it is fatal. Eric and Amanda quit working to care full-time for Michaiiah.

Through Buddhist meditation, Eric explored his feelings and beliefs about life and death, and his concern about what would happen to his daughter when her life ended. He reached a 'knowing, trusting place' by January 1998, which helped him allow Michaiiah to die rather than trying to keep her alive as long as possible. She passed away at home in March.

Because Tay-Sachs is a genetic illness, Eric and Amanda were left struggling with the possibilities of future children having Tay-Sachs. They focused on their friendship, and

continued on page 4

Academic Success Workshops

<p>The Coalition for Student Academic Success (CSAS) offers these workshops to support your goals in persevering and succeeding at the University. All students are invited to attend.</p>	<p>Effective Note-Taking Skills with Derede Arthur, Writing Lecturer Wednesday, April 19th, 7-8:30 pm Stevenson Silverman Room</p> <p>Learning to determine what is important can be difficult. Many of us take too many notes, others too few, and some take no notes at all! What is the optimal balance? This workshop will improve your ability to take notes from lectures, textbooks, and in discussion sections.</p>	<p>Writing the Research Paper with Mark Baker, Writing Lecturer and Annette Marines, Reference Librarian Tuesday, May 9, 2-3:30 pm McHenry Room 350</p> <p>This workshop is designed to provide support to students who need to prepare from 5-40 page research papers. Issues covered will include understanding the professor's expectations, identifying a topic and preparing a strategy that includes research, reading, preparing drafts, and writing a final paper.</p>
<p>Critical Reading for the Humanities and Social Sciences with Ellen Newberry, Writing Lecturer Tuesday, April 18, 6-7:30 pm Cowell Conference Room</p> <p>This session is designed to assist you in effective and efficient reading strategies for studying. Come to this workshop and learn to identify the important points quickly, understand difficult material better, and recall more of the information longer.</p>	<p>Drafting and Revising the Senior Thesis/Seminar Paper with Dan Scripture, Writing Lecturer Tuesday, April 25, 4-5:30 pm Baobob Lounge, Merrill College</p> <p>Are you in the process of writing your senior thesis but feel lost? You may have too much information and don't know what to do with all of it. Or maybe you have wonderful ideas but are stuck trying to get them onto paper. Designed for those of you already well into writing your theses, this workshop will help you work through the difficulties in the writing process and generate a well-crafted thesis.</p>	<p>Test Anxiety with MaryJan Murphy, Counseling Psychologist Thursday, May 11, 3:30-5 pm Baytree Building, Conference Room A</p> <p>Do you panic before, during or after exams? This workshop will help you develop stress reduction techniques that can improve your preparation and test taking abilities.</p>
<p>Study Techniques in the Natural Sciences with Judy Straub, ACE Program Wednesday, April 19, 6-7:30 pm Crown College Fireside Lounge</p> <p>Basic skills covered in this workshop include reading comprehension/interpretation, organization (scheduling and studying), note-taking, quantitation, and graphical analysis—all techniques specifically designed for the natural sciences.</p>	<p>Time Management with Peggy Rose, EOP Adviser Tuesday, April 25, 7-8:30 pm 2nd floor Lounge, Hong-Lim Residence (F-dorm), Oakes College</p> <p>Stressed out from juggling academics, job, family, and social responsibilities? Need new strategies to help you set priorities and get important work done? This workshop is for you!</p>	<p><i>Workshops are cosponsored by Educational Opportunity Programs, the Disability Resource Center, STARS, Counseling and Psychological Services (CPS), ACE Program, Chicano Latino Resource Center, College Eight, Oakes, Merrill, Crown and Porter Colleges, Asian American/Pacific Islander Resource Center, Women's Center, University Library, Baskin School of Engineering, Chemistry Department, Career Center and Earth Sciences Department.</i></p> <p><i>If you have any questions, please call the Learning Support Services main office at 459-4333. The Coalition would like to make these workshops accessible to all students. If you have disability related needs, please contact the Learning Support Services main office at 459.4333.</i></p>





STARS Events

STARDates

These informal talks will be held on Wednesdays in the Academic Resources Center, Room 216, from 12:15-1:30 unless otherwise noted.

April 19 Thinking about Graduate School

What is the right graduate degree for your career: a MA or a MS, a professional degree or a PhD? Join Career Adviser Joan Walker to explore the world of advanced degrees. Clarify career pathways and graduate degrees they require. Utilize the graduate school informational resources awaiting you at the Career Center and on-line. It is never too early to start planning the next phase of your career.

April 26 Careers in Health Sciences

If you're thinking about a career in the health sciences, join UCSC Health Sciences advisor, Marti Truhitte and campus physician Susan Hughmanick. Learn what you need to prepare for a career in the health fields, hear first hand how one physician chose her career and what life is like providing health care in both private practice and public sector.

May 3 Financing Graduate School

Are you concerned about financing graduate studies? Explore many funding strategies with a panel of experts: Francie Pena, UCSC's Financial Aid Graduate Student Adviser, Mark Neenan, M.Ed., STARS staff member, and UCSC undergraduates who have recently applied for graduate school financial aid.

May 10 Applying to Graduate School

It can be daunting to start the graduate school application process. Join EOP's Graduate Information Program (GIP) Coordinator, Lisa Fonseca to explore the Graduate Information Program web site that has everything you need to start your application. It offers a timeline and road map for graduate school admissions. Learn special tips like how to approach faculty for recom-

mendations spring quarter and fully utilize this summer for a successful application season this fall.

May 17 Global Trekking Do you want to travel, but don't know where to start or how you'd pay for it? Join NikiAnne Feinberg, Global Trekker, to learn how to research a trip, estimate and budget costs, save your money, and learn what to expect that the guide books don't tell you. As a recent college graduate, NikiAnne researched, planned, and paid for a backpacking trip through Asia, the South Pacific, and Australia for 13 months on \$25 a day (US), arranging homestays, volunteering at a camp for at-risk Mongolian teens, teaching English to Tibetan and Burmese students, and picking apples in Australia.

Astronomical Events

Tuesday, May 9, Dinner with Faculty in the Social Sciences Join faculty members from departments in the Division of Social Sciences for an informal evening of dinner and conversation. This is a great opportunity to meet faculty, find out about the research they do, and get advice about careers in their fields. For details see page 6.

May 8-12 Make a Mother's Day Card A hand-crafted Mother's Day card will be as special to your mother as she is to you. We'll provide the paper, glitter, glue and stickers, and you provide the creative flow of design and verse. At STARS at the ARCenter and STARS at Kresge.

Friday, May 26, 4-6 pm Friends and Family Picnic Join other students, family members and friends for food and fun on the edge of the great meadow. Learn more about this event on page 7.

Thursday, June 15, 4-6 pm Graduation Celebration Enjoy your graduation with other transfer and re-entry students! Toast your accomplishments and share with us your next steps. For more information see page 6.

Friday, June 16, 4-6 pm Parents' Graduation Would you like your children to participate in commencement with you? If so, STARS, Family Student Housing and the UCSC Family Center invite you to a special parent graduation ceremony. Please see more about this event on page 6.

Sunday, June 11 through Wednesday, June 15, 7-10:30 pm Learning Support Services and STARS Study Nights with writing tutoring every evening. Subject tutors and review sessions for specific classes will also be available.

Intramural Sports

This spring there will be two STARS intramural softball teams. In addition to the coed team, we will also participate in the open league as the reigning champions from the spring of 2005 (there is no open league in the fall). The details of our fall season and pictures can be found on our coed team web site at <http://scipp.ucsc.edu/~haber/softball/coed.html>.

The open team has a separate web site at <http://scipp.ucsc.edu/~haber/softball/open.html>.

This is somewhat of a rebuilding year for both the coed and open teams, so if you are interested in playing this spring, please contact Howie Haber at haber@scipp.ucsc.edu.



Healer, continued

in 1999 they dissolved their marriage. The following summer Eric lived and worked in a Zen monastery in France. He considered becoming a monk, but took the more difficult road for him and returned to life in the US. Back in Santa Cruz, Eric invited a female friend, Stefany, to go to a production of Shakespeare Santa Cruz with him. Within a few weeks they were seriously involved, and they married in June 2002.

Eric graduated from Five Branches and was licensed to practice acupuncture with a board specialty in acupuncture orthopedics. While Stefany worked on her masters degree, Eric had a private practice in Santa Cruz and Palo Alto, and opened a clinic in Watsonville. Within a year he had a heavy caseload of 60-70 patients a week. He saw mostly workers' compensation patients on referral from medical professionals in the community to whom he marketed his expertise. At the end of 2003, changes in the workers' compensation laws resulted in Eric not being reimbursed for his work. However, he kept the clinic going for 3 months out of pocket.

Eric was uncomfortable about the lack of national standards in his profession that left practitioners at the whim of the political climate in each state, so he got involved in the boards of state professional organizations. He also became increasingly uneasy about drug/herb interactions when prescribing herbs to people who were on many drugs.

Eric thought, "if I was a physician, I could make the impact I'd like to in these people's lives." He began to see acupuncture as one tool in a bigger bag of medical tools. During his Chinese medical studies, Western doctors often encouraged him to attend medical school. Eric and Stefany learned they were expecting a baby, and he was propelled by the professional factors, the desire for more knowledge, and the feeling that he had a greater potential.

All these factors culminated in Eric returning to classes at UCSC in the summer of 2004. Though he'd always been a good student, he was now more focused and his grades improved. He had learned how to study while at Five Branches, and learning and memorizing vast volumes of information gave him an advantage. His goal was to fall in love, to find the passion with the material within the first two weeks of each quarter. In order to get into the science classes he needed, Eric spoke with faculty early. He learned that this strategy

allowed him to meet faculty before classes started so they knew his name, and they established a rapport. Eric declared his major as Health Sciences before fall quarter began.

Staying organized has been critical to his success. He uses a computer organizer to keep track of his assignments, work, study and class time. What's left is family time. After his daughter, Neshama, was born in September, 2004, he'd go for runs with her rather than going to the gym. He wasn't, he says, "looking for a mate, or a date, or to have fun. I had it. I think that made my life more structured and more suited to academic expectations."

Eric's focus has helped him cope with unexpected setbacks. Riding his bike down the steep section of Spring Street last fall, his bike malfunctioned and he was pitched over going about 30 mph. His aikido training had helped him learn how to fall, but the initial impact broke the top ends of both arms in the elbow. With help from his dad, he got voice recognition software loaded and trained on it very quickly so he could continue his studies. This was a humbling experience, too, since there were a few times he was trapped in bathrooms on campus because he forgot they didn't have a pushbutton door opener and had to wait until someone came in to open the door for him. This experience gave Eric an appreciation for the ease with which most of us spend our lives.

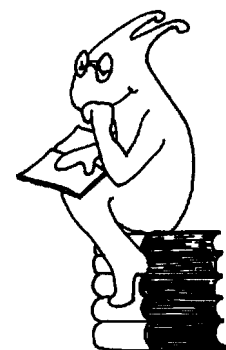
The real challenge for Eric as a re-entry student has been juggling his roles as husband, father and child, part-time work as an acupuncturist, coursework, studying for the MCAT, applying for medical school, and helping care for ailing grandparents. Eric says, "My wife would say I'm a very passionate person. In Chinese medicine the word for heart and mind are the same word, so my heart really rules my mind. And I have a clear vision of going to medical school."

Eric applied to 29 medical schools. He got 16 interview offers and took 9 of them. To date he's most seriously considering the University of Nebraska Medical Center (UNMC). He's being actively pursued by UNMC and offered a lucrative financial package, and the family support in the area is "priceless. My and sister and brother-in-law are there and very supportive. The family has pledged support financially, emotionally, everything. My mother and father-in-law are there every six weeks, so we would see them much more often than we do now." His parents support whatever

decision he makes, though they're hoping for a California school. Eric's greatest desire is that his family has a happy and sane experience while he's in medical school.

Eric is interested in private practice, teaching, and research. His experience in acupuncture was primarily general and internal medicine, and he's most interested in subsets of internal medicine. In his heart he's a general practitioner but he won't rule out specialties. The closer he gets to medical school the less decided he is about his ultimate path.

As Eric approaches graduation from UCSC, he reflects on the role his soon-to-be alma mater has played in his life. Eric's dad graduated from UCSC in one of the first graduating classes. Eric's mother, a re-entry student, completed a computer science degree at UCSC while he was in junior high school. In addition, his wife, brother, and brother's girlfriend are graduates of UCSC—Eric will be the sixth UCSC graduate in his immediate family. His daughter, Neshama, is at the Infant and Toddler Center. He's sure she'll go to UCSC though and, says Eric, "that's a lot of Slugs!"



Are you a transfer or re-entry student?

STARS considers you a transfer student if you are an undergraduate who transferred in at least 45 quarter units.

STARS considers you a re-entry student if you are
an undergraduate who is age 25 or older
OR
a graduate student aged 29 or older
OR
a student parent
OR
a veteran of the armed services.

Career Center Workshops

The Career Center special workshop series continues.

Careers for Sociology Majors
Wednesday, April 26, 7-8:30 pm
Bay Tree Building, Conference Room D

Engineering and Resume Critique
Monday, May 1, 1:30-3:30 pm
Jacks Lounge, Baskin Engineering

Careers in Education
Wednesday, May 3, 4-5:30 pm
Bay Tree Building, Conference Room D

Law School Information Meeting with Santa Clara, USF, and New York Law School
Friday, May 19, 12-2 pm
Bay Tree Building, Conference Room D

From a New Student Group!!

Student Organization: Slugs with Learning Challenges (SLC) is the only student organization on campus that is registered to help bring awareness and tolerance to learning disabilities.

The purpose of the organization is to educate our peers, professors and TAs about what it is like to have a learning disability, to provide support for students who have learning disabilities, and to generate an overall awareness to eliminate stereotypes. SLC will serve those with learning disabilities as well as anyone who interacts with students with learning disabilities and other learning challenges.

We are currently filling our executive board positions as well as looking for anybody with any interest to help us for our future events. We are working hard to bring an exciting guest speaker to campus in May (more details forthcoming). Please join us in achieving our goals to become UCSC's most unique group on campus.

For any comments, concerns and questions, contact us at via e-mail at slc.ucsc@gmail.com.



Free Tutoring

Do you think you could improve your performance in class? Maybe you'd like to get a better grade on your next calculus exam. Or you could use feedback on a paper you're writing. There are many tutoring and learning support services available on campus.

STARS students are eligible to receive free tutoring through Learning Support Services. Tutors make themselves available for given times during the quarter, and students sign up to meet regularly with the tutor during the established times. Go to <https://eop.apps.ucsc.edu/OTSS/tutorsignup/> to sign up for a tutor. Tutors are also available for Study Nights co-sponsored by Learning Support Services and STARS at the end of the quarter.

All students may participate in Modified Supplemental Instruction (MSI), which is available for a wide variety of classes. MSI is a form of small group tutoring. A learning assistant (an undergraduate student who has successfully completed the course) will be part of the teaching team. The learning assistant attends class and leads an MSI group, limited to 10 students, for that class. Classes may have more than one MSI group meeting. For a list of classes with MSI sections, go to <http://eop-apps.ucsc.edu/msi/msischedule.cfm>.

The Math Department offers free drop in math tutoring Monday through Thursday evenings. See www.math.ucsc.edu/about/dropintutor.html for the schedule of tutoring times and locations.

Writing and Research Intensive for Transfer Excellence WRITE

Enhance your academic writing skills!
Receive individual assistance in researching your paper!
Gain confidence and new skills in writing your essays!

As a participant in the WRITE program,
you will work with peer mentors in weekly meetings
one on one and in small group settings

If you would like to participate, please contact
Sally Lester at sal@ucsc.edu
or come by the ARCenter room 216.

Transfer Tips: Planning Ahead

Graduation Nuts and Bolts

If you are planning on graduating this spring or summer be sure to Announce Candidacy for Degree with the Registrar's Office by the following dates:

	Spring	Summer
Undergraduates:	April 27th	July 20
Graduates:	April 14th	June 23

Before announcing candidacy, be sure you'll fulfill all the requirements for the degree by checking in with both your department and college advisers.

If you plan on participating in your college's commencement ceremony, check in with the College Programs office at your college soon to sign up--you may be able to help plan the ceremony.

Order optional cap and gown and graduation announcements at the Baytree Bookstore Graduation Center. Do this at least five weeks in advance to ensure adequate delivery time. Check out <http://slugstore.ucsc.edu> for lots of graduation goodies.

Plan early to accommodate your out of town visitors--hotels and restaurants fill up very early. Make reservations now for your special guests and celebrations.

After Graduation: What's next?

The Career Center is a tremendous resource in helping you figure out what you're going to do after you graduate. Whether you're planning to join the work force or go on to graduate school the Career Center staff can offer expert advice on what steps to take toward those goals.

If you're thinking about going to graduate school in a year or so, **now is the time** to begin the application process. Start by attending the STARS' Stardate series on Thinking About, Financing, and Applying to Graduate School. See page 3 in this newsletter for dates and times and complete workshop descriptions.

Get to know your professors now. Ask about internships, research assistantships, or any other special projects in which you can participate. Approach professors about letters of recommendation. They get a lot of requests, so give them a head start now, while you're still fresh in their mind.

If you're headed straight into the job market the Career Center also offers workshops on the Job Search Process, Resume and Cover Letter Writing. Give them a call at 459-4420, or check out their offerings on the web at www2.ucsc.edu/careers.

An Invitation to Dinner for Majors in the Social Sciences

Join select faculty members from departments in the Division of Social Sciences for an informal evening of dinner and conversation. This is a great opportunity to meet faculty, find out about the research they do, and get advice about careers in their fields. Majors in anthropology, community studies, economics, environmental studies, Latin American and Latino studies, politics, psychology, or sociology, are invited. Look for an e-mail invitation to this event on **cruzmail**. Call 459-5899 for more information or to reserve your place.

Graduation Celebration!!

If you're graduating this spring or summer come celebrate your success!! STARS is hosting a **Graduation Celebration** for all graduating transfer and re-entry students on

**Thursday, June 15 from 4-6pm
at STARS at Kresge**

We want to know what you'll be doing after you graduate – from starting graduate school, joining the Peace Corps, working to pay off some loans, or just lying on a beach somewhere not having to write papers or take tests. Drop by for refreshments, and let us celebrate your great accomplishment and wish you luck in your next adventure!!!



Congratulations, Beverly

Our warmest congratulations to STARS student and staff member Beverly Parker on receiving the Eric Thomas Memorial Scholarship. The award was made during the Alumni Association luncheon in February.

One of the strongest supporters of scholarships for UCSC students was Eric Thomas. Eric, a 1984 Oakes grad, served on the Alumni Council for seven years and was one of its most dynamic members. Tragically, he passed away unexpectedly in June 2004 at age 43. Eric served as president of the Alumni Council from 2002-2003, co-founded Black Escargot (the African American alumni affinity group), and was a tireless supporter of this campus. At the time of his death, he was deputy executive director of the California State Treasurer's Office. In Eric's memory, the Alumni Association established the Eric Thomas Memorial Scholarship, which supports needy students who are dedicated to performing community service.

Beverly, a Kresge student majoring in American Studies, plans to complete a Ph.D. in order to teach at the university level. Her research interests include ethnographic fieldwork and research relating to people of the African diaspora. She would like to examine the lives of peoples enslaved in former French and Portuguese colonies of the Caribbean, Central and South America, concentrating on the similarities and differences in their art, culture, and worldview. Beverly has studied in France and is hoping to participate in the Education Abroad Program (EAP) to Brazil in the fall as part of an Afro-Brazilian Cultural Studies program in Salvador, Brazil.

PICA The Program in Community and Agroecology at the Village



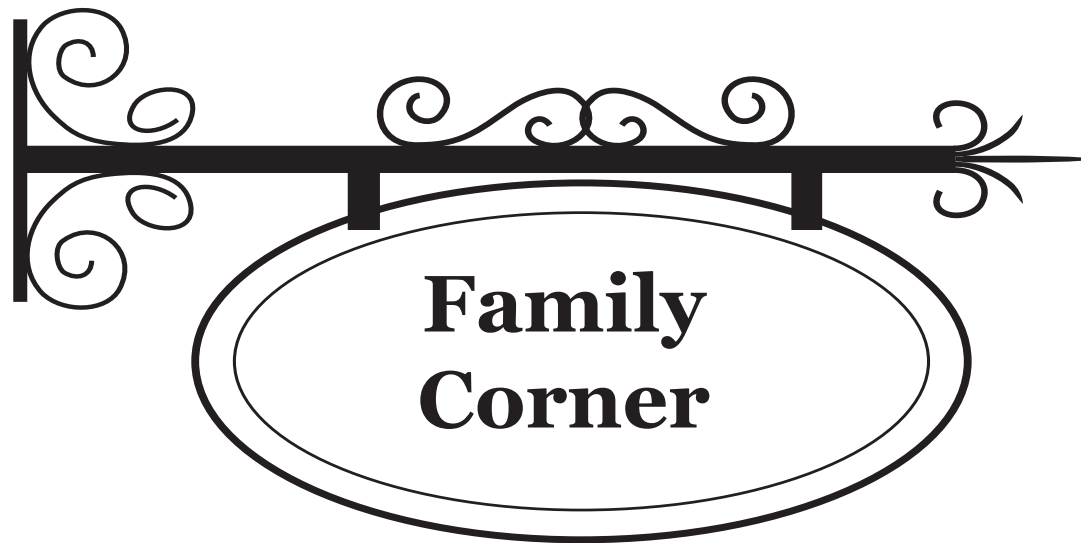
The Program in Community and Agroecology (PICA) began in Fall 2002 in collaboration with the Colleges and University Housing Services. It is a living/learning program located at the Village in the Lower Quarry. Its proximity to UCSC's internationally renowned organic farm and the Center for Agroecology and Sustainable Food Systems provides an unusual opportunity to link healthy communities and healthy food systems.

PICA's primary academic mission is to help students integrate cultural and ecological knowledge for achieving sustainability with their own relevant perspectives, backgrounds and experiences. Students from campus disciplines across the social sciences, natural sciences, arts and humanities who reside in the Village are finding unique ways to focus on issues facing food systems

and farming communities around the world. Participants also grow food, prepare and share meals together.

Practical training in agroecology, horticulture and organic agriculture occurs through courses and workshops at the Village, the Arboretum and the campus farm. PICA activities also include: Foundational Roots Teaching Garden at the Village; work days at the farm and college gardens; field trips and work projects at local farms; internships in research and in community projects (including K-12 education); visits and home stays in agricultural communities; international exchanges and internships.

For more information, contact PICA coordinator Karen Nordstrom at 459-5818 or knordstr@ucsc.edu.



Friends & Family Picnic Friday, May 26, 4-6 pm ARCourtyard & Meadow

Take a study break and join other students, family members and friends for food and fun on a warm spring afternoon! We'll make kites and test fly them on the edge of the great meadow! Sandwich makings, drinks, paperware and kite-making materials will be provided. Bring something to share if you want. All ages are welcome!!

Parents' Graduation Friday, June 16, 4-6 pm ARCourtyard

Are you a student parent who is graduating? If so, STARS, Family Student Housing and the UCSC Family Center invite you to a special parent graduation ceremony. Student parents will 'walk' with their children to receive ceremonial university diplomas. To participate or attend, please call UCSC Family Student Housing 459-2549 and RSVP with your name, child's name(s), number of family attending, and phone number.

Calling All Transfer and Re-Entry Students!!!



There are many opportunities to make the most of your experiences at UCSC and assist prospective and entering students in the bargain. Here are just a few.

*Be a COMET: STARS has a peer mentor program titled COMET—College Odyssey: Making Easier Transitions. COMET offers transfer and re-entry students, who will be coming in the fall, the opportunity to spend the day with UCSC continuing transfer and re-entry students in the same major. As a mentor for the COMET program, you will be contacted by a community college student to arrange a spring quarter rendezvous at your convenience. Depending on your schedule, the student will attend classes, eat lunch with you, and ask you questions about attending the University. Lunch for you and your guest on campus will be compliments of STARS. This is a wonderful chance for you to share all the tips and knowledge you have gained during your tenure here. If you would enjoy helping out as a COMET mentor, please call Claudia Parrish at 459-5886.

*Be a panelist: STARS maintains a pool of students from various majors and community colleges who are invited to speak about their experiences at events such as summer orientation, Preview Day, and community college counselor and student visits. Invitations to speak can come at any time throughout the school year. Audiences range from individuals to large groups. If you'd like to add your name to our pool, please call STARS at 459-4968 or email corky@cats.ucsc.edu.

*Be a peer adviser for STARS' fall Academic Success Workshops: Each fall quarter, STARS helps prepare entering transfer and re-entry students for the transition to the university. We ask continuing transfer and re-entry to volunteer a few hours one day to share their hard-earned knowledge, survival tips and lunch with new students in their disciplines. If you'd like a free lunch(!), contact Sally Lester at 459-2552.

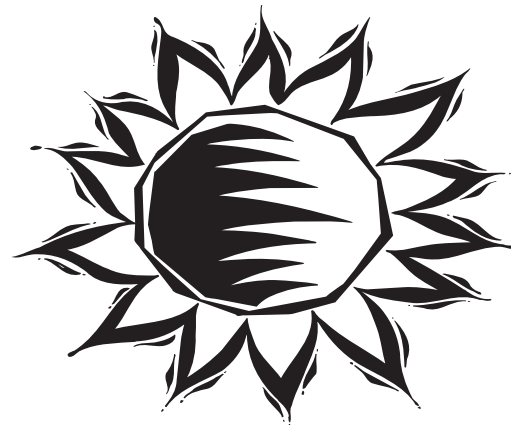
STARS' Teacher of the Year

Does one special faculty member stand out in your mind because of the difference that person has made in your UCSC experience? Here is your opportunity as a re-entry and/or transfer student to recognize this instructor by nominating him or her for a STARS' Teacher of the Year award.

Criteria used in the selection process of STARS' Teacher of the Year are:

- ★excellence in teaching and
- ★an understanding of the transfer student transition to UCSC and/or
- ★sensitivity to the multiple commitments of transfer and re-entry students and/or
- ★a demonstrated attitude of valuing the contributions of older students.

To nominate a faculty member, compose a brief statement (250 words or less) explaining why a particular teacher should be honored as a STARS' Teacher of the Year. Teachers may be nominated in more than one year. Deadline: Tuesday, May 16, 2006.



You may submit your nomination online at <http://stars.ucsc.edu/toy.html>. Or, you may mail or bring your nominations into the STARS Center, 216A Academic Resources Center, 1156 High Street, Santa Cruz, CA, 95064.